**Peer Review of Profile**

Name of person reading the essay (reviewer) ____________________________

Name of person who wrote the essay (author) ____________________________

As you read this profile, write down and questions or comments you have in the margins. After you have read the essay once, go through it again and evaluate how well the author accomplished the requirements of the assignment. The author must keep this sheet to turn in later. Discuss when you are done with the sheets.

1. Essay meets **length requirements** of 350-500 words, at least five paragraphs. **Yes**  **No**

2. Essay has an **introduction** containing a **thesis** with a **strong focus** that carries through the entire essay.  
   - **Very Good**  **Good**  **Okay**  **Needs Work**  **Missing**

3. **Conclusion** restates thesis and wraps up essay well.  
   - **Very Good**  **Good**  **Okay**  **Needs Work**  **Missing**

4. Essay contains **clear topic sentences** in each body paragraph.  
   - **Very Good**  **Good**  **Okay**  **Needs Work**  **Missing**

5. Essay contains **clear transitions** between paragraphs.  
   - **Very Good**  **Good**  **Okay**  **Needs Work**  **Missing**

6. Essay creates a **dominant impression**. Information presented is cohesive and **not scattered** or contradictory.  
   - **Very Good**  **Good**  **Okay**  **Needs Work**  **Missing**

7. **Sentences are clear** with no fragments, run-ons or inaccurate punctuation. Proper grammar is used.  
   - **Very Good**  **Good**  **Okay**  **Needs Work**  **Missing**

8. Writing uses **active voice** whenever possible.  
   - **Very Good**  **Good**  **Okay**  **Needs Work**  **Missing**

9. Writing uses **vivid description** and sensory detail.  
   - **Very Good**  **Good**  **Okay**  **Needs Work**  **Missing**

10. Writing demonstrates strong **editing** and revising.  
    - **Very Good**  **Good**  **Okay**  **Needs Work**  **Missing**

11. Essay is **proofread** with few spelling or typographical errors.  
    - **Very Good**  **Good**  **Okay**  **Needs Work**  **Missing**

12. Essay is **double-spaced**.  
    - **Yes**  **No**

13. Essay is **typed** or written **legibly in ink**.  
    - **Yes**  **No**

    - **Yes**  **No**

15. Essay includes adequate information on the subject’s **home country**.  
    - **Very Good**  **Good**  **Okay**  **Needs Work**  **Missing**

16. Essay adequately describes **current and past living situation**, including **economic situation**.  
    - **Very Good**  **Good**  **Okay**  **Needs Work**  **Missing**

17. Essay adequately describes **family situation** and/or **cultural practices**.  
    - **Very Good**  **Good**  **Okay**  **Needs Work**  **Missing**

18. Essay adequately describes **hopes and goals**.  
    - **Very Good**  **Good**  **Okay**  **Needs Work**  **Missing**

19. What is the best part about this essay?

20. How could this essay be improved?

21. What did you learn from this essay?
Grading Rubric for Profile

Writing Tasks

___ / 10 Essay meets length requirements of 350-500 words, at least five paragraphs.

___ / 10 Essay has an introduction containing a thesis with a strong focus that carries through the entire essay. Conclusion reiterates thesis and wraps up essay well.

___ / 5 Essay contains clear topic sentences in each body paragraph.

___ / 5 Essay contains clear transitions between paragraphs.

___ / 10 Essay creates a dominant impression. Information presented is cohesive and not scattered or contradictory.

___ / 10 Sentences are clear with no fragments, run-ons or inaccurate punctuation. Proper grammar is used.

___ / 5 Writing uses active voice whenever possible.

Writing uses vivid description and sensory detail.
Writing demonstrates strong editing and revising.

___ / 5 Essay is proofread with few spelling or typographical errors.

___ / 5 Essay is double-spaced and typed or written legibly in ink. Essay contains a creative, original title.

Topics that must be covered fully and clearly explained:

____ / 10 Current and past living situations, including economic situation

____ / 10 Information on home country

____ / 10 Family situation and/or cultural practices

____ / 5 Hopes and goals