

Learning with Primary Sources Workshop Series

Essential Question:

How do primary sources challenge and inspire our memory, reason, and imagination?

Workshop Four: Inquiry through Digital Library Resources

Goals

Understanding

- Digital primary sources provide unique opportunities for students to ask questions and make discoveries.

Knowledge

- Digital primary sources can be integrated into a variety of computer applications to create differentiated learning experiences for students.
- Technology integration creates unique learning experiences for students.

Skills

- Determine the level of a student inquiry with primary sources used in a computer-based learning activity.
 - Recognize the relationship between understanding goals and student products/performances.
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Model Activities Using LOC Primary Sources

- “Zoom-In Inquiry” (Handbook p. 77 – 78)
- “Using Digital Primary Sources”

Performance task:

Analyze model activity for:

- Best Instructional Practices
- Learning process using primary sources
- Knowledge gained about the Library of Congress



LOC Search Strategy

- Search Challenge

Performance task:

- Locate items on the LOC Web site using personalized search strategies.

Patron Actions – What is your purpose for visiting the LOC today?

Visitor Save the link to an online primary source based activity to use with students.

Researcher Create an instructional resource based on digital primary sources for use with students.

Docent Design a computer-based activity that challenges students to create a product demonstrating empathy for multiple viewpoints.

Performance task:

- Create primary source-based learning experience(s) for students.

Assessment

- Peer feedback on learning experience development.

Exit Card

- How can we help you with your two learning experiences?
- What would you like to see us address in Workshop Five?

Follow-up Activity

- Create and implement primary source-based learning experiences.